

**LESSON 8**  
**IMMATURITY & PROGRESS**  
**HEBREWS 5:11-6:3**

---

**I. The Problem of Immaturity (5:11-14)**

**A. Their current condition (5:11)**

- The writer states that he has much to say to them concerning \_\_\_\_\_.
- However, he points out that they will find it hard to understand because \_\_\_\_\_.

**B. Their expected progression (5:12a)**

- The writer points out that they should be able to teach others at \_\_\_\_\_.

**C. The reality (5:12b-13)**

- However, they still need someone to teach them \_\_\_\_\_ again.
- Like a child, they are only able to handle \_\_\_\_\_ concerning their faith.

**Scripture     1 Corinthians 3:1-3**

**D. The mature (5:14)**

- Using the picture of food, the writer states that solid teaching is for \_\_\_\_\_.
- The mature are those who have disciplined themselves to distinguish between \_\_\_\_\_.

**II. Moving toward Maturity (6:1-3)**

**A. The writer's focus (6:1a)**

- The writer will not discuss \_\_\_\_\_.
- Rather the writer wants to discuss issues of \_\_\_\_\_.

**B. Moving beyond (6:1b-3)**

**1. The basics (6:1b-2)**

**a. Repentance (6:1b)**

- The writer wanted to move beyond the issue of \_\_\_\_\_.

**b. Faith (6:1c)**

- The writer wanted to move beyond the issue of \_\_\_\_\_.

c. **Baptism (6:2a)**

- He wanted to move beyond the issue of \_\_\_\_\_.

d. **Laying of hands (6:2b)**

- The laying of hands is the symbolic action of showing \_\_\_\_\_.

- He wanted to move beyond the issue of \_\_\_\_\_.

e. **The resurrection (6:2c)**

- He wanted to move beyond the issue of \_\_\_\_\_.

f. **The judgment (6:2d)**

- He wanted to move beyond the issue of \_\_\_\_\_.

2. **The need (6:3)**

- The writer acknowledges that to go beyond these basic doctrines requires \_\_\_\_\_.

- Moving on to \_\_\_\_\_ requires God's help.